



Appendix C.1

MCH 2010 Needs Assessment

Tool #3: Identify Possible Priorities

1. Target Population:

All women of childbearing age and infants in Kansas.

Infants: Child under one year of age.

2. Goal for target population:

To enhance the health of Kansas women and infants in partnership with families and communities.

3. What are some conclusions can we draw from the data presented?

4. Based on data findings and your expert opinion, list no more than 10 potential priorities on the following page for your population group. It may help to envision the results you expect for Kansas pregnant women and infants in 2010. For example, "All pregnant women will receive early and adequate prenatal care."

Pregnant Women and Infants Potential Priorities

1)

2)

3)

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6)

7)

8)

9)

10)



Appendix C.1

MCH 2010 Needs Assessment

Tool #3: Identify Possible Priorities

1. Target Population:

All children and adolescents in Kansas.

Maternal and Child Health Title V Definition

Child: A child from 1st birthday through the 21st year.

2. Goal for target population:

To enhance the health of Kansas children and adolescents in partnership with families and communities.

3. What are some conclusions can we draw from the data presented?

4. Based on data findings and your expert opinion, list no more than 10 potential priorities on the following page for your population group. It may help to envision the results you expect for Kansas children and adolescents in 2010. For example, "Teens will delay sexual activity until marriage."

Children and Adolescents Potential Priorities

1)

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5)

6)

7)

8)

9)

10)



Appendix C.1

MCH 2010 Needs Assessment

Tool #3: Identify Possible Priorities

1. Target Population:

All children with special health care needs in Kansas.

Definition

Children with Special Health Care Needs. Children with special health care needs are those who have or are at increased risk for a chronic physical, developmental, behavioral, or emotional condition and who also require health and related services of a type or amount beyond that required by children generally.

2. Goal for target population:

To enhance the health of Kansas children with special health care needs in partnership with families and communities.

3. What are some conclusions can we draw from the data presented?

4. Based on data findings and your expert opinion, list no more than 10 potential priorities on the following page for your population group. It may help to envision the results you expect for Kansas children with special health care needs in 2010. For example, "Children with special health care needs will have a medical home."

CSHCN Potential Priorities

1)

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Appendix C.2

Tool #4: Q-Sort

MCH 2010 Needs Assessment

Selection of Priorities



Q-Sort Instructions: Arrange the selected needs in priority order. Place highest priority needs in the first column, second priority needs in the second column, etc. Calculate the mean score of each priority, as instructed by your facilitator. Your facilitator may also wish to calculate standard deviations; standard deviations are important because they tell you how consistent or how disparate the scoring was. Those needs on which there is relatively good agreement (i.e., low standard deviations) can be set aside as high, medium or low priority needs, depending on the score. The needs that merit discussion are those on which there was NOT good agreement (i.e., higher standard deviations). In this way, the Q-Sort method can save time by eliminating the need to discuss those items on which there was greater unanimity of opinion.

Consider these criteria when sorting priorities:

- **Magnitude of Issue**: Based on data results, what is the magnitude of the issue? Compared to targets, baselines, or comparison groups, what is the magnitude of the disparity for the Kansas population or a subgroup of the Kansas population? How many people does this issue actually or potentially affect?
- **Seriousness of Consequences**: How serious are the consequences if this issue is not addressed? What is the potential for death, disease, or physical/mental disability for the Kansas population or a subgroup of the population if this issue is not addressed? What social and economic burdens on the state will appear and/or not be alleviated if this issue is not addressed?
- **Potential for Improving**: Is the issue amenable to interventions? Are potential interventions both feasible and acceptable to the public and stakeholders?

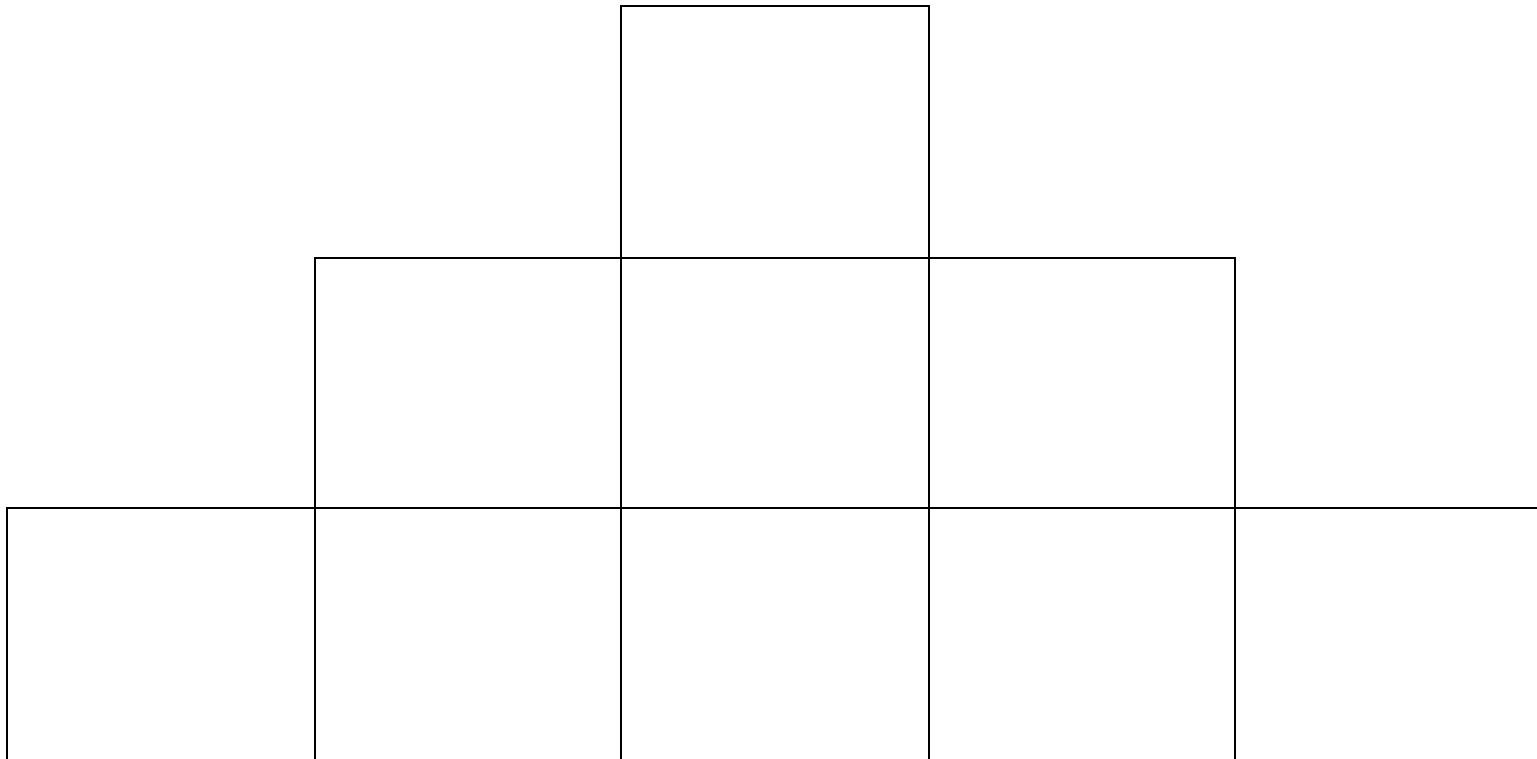
Tool #4

Q-Sort (for groups starting with 10-16 priorities)

The MCH Need in this Column has the Highest Priority	The MCH Needs in this Column have the Second Highest Priority	The MCH Needs in this Column have the Third Highest Priority	The MCH Needs in this Column have the Fourth Highest Priority	The MCH Needs in this Column have the Fifth Highest Priority	The MCH Needs in this Column have the Sixth Highest Priority	The MCH Need in this Column has the Lowest Priority
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Tool #4

Q-Sort (for groups starting with 9 or fewer priorities)



The MCH Need in this Column has the Highest Priority	The MCH Needs in this Column have the Second Highest Priority	The MCH Needs in this Column have the Third Highest Priority	The MCH Needs in this Column have the Fourth Highest Priority	The MCH Need in this Column has the Lowest Priority
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Appendix C.3

Tool #5: Identify Actions/Strategies

MCH 2010 Needs Assessment

Background

It is not enough to agree that something is a priority. We must have reasonable strategies for addressing the issue in order for it to rise to the level of a priority in Kansas.

As discussed in the Meeting #1, the public health function is carried out in many ways, from providing services directly, to financing services, to educating, building systems, or improving data capacity. Given the priority you identified, consider possible strategies for each area. Then, consider the relative effectiveness, efficiency, and acceptability of each one and derive a total “score” for each. From this, you should be able to determine your top three approaches. Finally, having considered the various approaches, decide if you still believe this priority would rank as your “most important”.

Consider possible strategies/actions within each “approach” area. Fill in the left hand column on the sheet with one example for each area.

Then, consider the effectiveness, efficiency, and acceptability of each approach area and rank the recommended strategy as **low (1)**, **medium (2)**, or **high (3)**.

From this, you should be able to identify your top three approaches.

Finally, on a scale of 1 (low) to 10 (high), tell us how important you think this problem is, now that you’ve considered the possible solutions.

Tool #5

Identified Priority: _____

Identify specific activities within each approach area and then rate it overall based on its effectiveness, efficiency, and acceptability to the public, legislators, providers, etc. Then, from the scores, indicate the top three approaches. Then, consider whether you would move this priority up or down on your list, given the level of approaches available to you to address the problem.

Action/Strategy	Effectiveness	Efficiency	Acceptability	Total
Provide services directly – Specific activities				
Contract with others to provide service – Specific activities				
Regulate the activity – Specific activities				
Educate public, providers, etc. – Specific activities				
Systems development – Specific activities				
Data systems improvement – Specific activities				

How does this priority rate now that you've considered solutions? _____



Appendix C.4

Priority and Strategy Response Sheet

Feel free to comment on priorities and strategies for *any* of the population groups.

1. Reviewing the list of the top three priorities for each group, do you agree these should be the focus for enhancing the health of Kansas women, infants, children, adolescents, and children with special health care needs in partnership with families and communities from 2005 to 2010? Why or why not?

2. Choose a priority from the list and review the suggested strategies. Suggest at least one additional strategy for this priority. (You are welcome to suggest strategies for more than one priority.)

3. Review the list of priorities and suggested strategies. Who is interested, active, or already making an impact in these areas? Please list any person, organization, or program we should collaborate with or contact for more information.

4. Additional comments/suggestions:

Name _____