Kansas Department of Health and Environment - Bureau of Waste Management
1000 SW Jackson, Suite 320 Topeka, KS 66612

This document is for preview purposes only. Paper applications will be rejected. Only online applications will be accepted.

On the online version, you will be able to save your information for completion at a later time by selecting the 'save' button at the bottom of the page. An information box will open, giving you a link to the unique URL address of your saved information. You must use that link to access your saved information.

For questions, contact Karen Lollman at 785-291-3510 or by email at karen.lollman@ks.gov.

Contact Information

USD# _____
School Name _____
Contact Person First Name _____
Contact Person Last Name _____
School Address _____
City _____
Zip _____
Contact School Year Phone Number (with area code) _____
Contact Summer Phone Number (with area code) _____
Contact E-mail Address _____
Contact Summer E-mail Address _____

Enrollment _____
FEIN 9-digit number (Do not use dashes) _____

Pre-Approved Projects

(Select all that apply)

- ❑ Field Trips
- ❑ Containers
- ❑ Disposables to Durables
- ❑ Composting
- ❑ Vermi-composting
- ❑ Environmental Stewardship Education Program
- ❑ One-act Play "Bring It Up"

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Proposal Details

What is the desired outcome for your proposed grant program? Please describe (separately) how the items your chose will be used to achieve your goal. (limited to 255 characters each)

Outcomes

Field Trips _____

Containers _____

Disposables to Durables _____

Composting _____

Vermi-composting _____

Environmental Stewardship Education Program _____

One-act Play "Bring It Up" _____

How many hours of classroom instruction will be dedicated to program outcome? (limited to 255 characters) _____

Approximately how many students will receive classroom instruction? (limited to 255 characters) _____

What type of classroom instruction will be used? (lecture, lab, etc.) You will be required to submit copies of lesson plan(s) as part of grant closing documentation and show how the lesson plan(s) applied to your program goal. (limited to 255 characters) _____

Please describe the anticipated environmental benefits of the program. (limited to 255 characters) _____

What direct and indirect impact do you expect the program to have on your community? (limited to 255 characters) _____

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Implementation

Provide a time-line of activities. (limited to 128 characters each)

July _____
August _____
September _____
October _____
November _____
December _____
January _____
February _____
March _____
April _____

Budget

Describe each item you plan to purchase, its cost and how it will be used to reach your goal. Do not list grant or match reference. **All expenditures must be invoiced to the school so do not refer to funding soruces.** (limited to 128 characters each)

Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____
Item and cost _____

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Grant/Match Expenditures

Please use the following table to show the grant/match expenditures. **Do not use $ signs. Salaries cannot be charged to grants.**

	Salaries	Travel	Supplies	Cap Equip	Other
Grant					
Match					
Total					

Please be sure to secure all necessary approvals from government bodies prior to signing and submitting this application.

The person signing this document (entering their name below) must have the authority to contractually bind the applicant or be the designated fiscal agent. For schools, this is generally the superintendent or board president.

CERTIFICATION

By entering my name where indicated below, I certify that I am an official authorized to represent the applicant and further certify that:

- all proposed activities will be carried out
- that all grant money received will be utilized solely for the purpose for which it is intended
- that records documenting the planning process and implementation will be maintained and submitted when requested, and
- KDHE is hereby granted access to inspect project sites and/or records

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