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2008 BRONZE AWARD FOR EXCELLENCE IN PUBLIC HEALTH COMMUNICATION

submitted by Lisa Horn, Communications Coordinator
Lawrence-Douglas County Health Department

The Lawrence-Douglas County Health Department's Web site recently won a national award. In October, the National Public Health Information Coalition presented the Health Department with its 2008 Bronze Award for Excellence in Public Health Communication for out-sourced Web sites. Log on today to see what's new by clicking on the health department's logo.

CHEYENNE COUNTY REOPENS HEALTH DEPARTMENT DOORS

submitted by Mila Bandel, Administrator
Cheyenne County Health Department

Mila Bandel is the new county health nurse for Cheyenne County. She began working at the County Health Department on Sept. 5 after the doors of the department had been closed approximately five months. Bandel enjoys working with community members helping them meet their health and safety needs and concerns.

Bandel is originally from Fort Scott, KS where she attended Fort Scott Community College for two years, transferred to Kansas State University in Manhattan, then obtained a Bachelor of Science degree in Human Ecology. She started her career with K-State Research & Extension as the Family & Consumer Science Agent (FACS) in Tribune, and Bandel then transferred to St. Francis as the Cheyenne County FACS agent. After nine years in Extension she decided to pursue a nursing degree and attended Colby Community Colleges’ nursing program. She worked at the Cheyenne County Hospital until her recent appointment to the county health department. Bandel states that she is enjoying the variety of service public health offers and the programming opportunities available to community members.
MONKEY SEE, MONKEY DO
submitted by Pamela Younger, R.D.H. ECP II
Oral Health Kansas Parent Educator for Children with Special Healthcare Needs

Have you ever noticed when a bowl of candy is sitting on your desk or on the counter, you eat a piece or two as you pass by throughout the day? Or noticed yourself ordering a “combo meal” for lunch that includes a beverage that is much too large to finish during the meal, so you take it with you and continue drinking it all afternoon? These behaviors are known as grazing and sipping within the dental community.

Most parents would say, “Of course we would never allow our children to nibble on candy or sip on sodas all day long!” Did you know that allowing a child to sip fruit juice or sweetened liquids in sippy cups or nibble on dry cereal or crackers throughout the day is probably just as bad for their oral health?

The oral bacteria responsible for dental caries, tooth decay, will use any available fermentable carbohydrate-sugar, to produce the acid by-product that destroys the enamel layer of Teeth. The frequency of the carbohydrate exposure, grazing and sipping, and the absence of proper home and professional care can devastate a beautiful smile.

Encourage scheduled meal and snack times throughout the day. Offer a variety of fresh fruits and vegetables as snack choices. Fruit juice should be limited to four ounces a day, served at mealtimes only. All other servings should come from whole fruits, which are “teeth healthy” choices. Water should be the only liquid consumed in between meals and snacks.

Why not modify our own grazing and sipping habits to include these healthy changes so the whole family might benefit from improved oral health? Children are great imitators: Monkey see, Monkey do! Children notice when our own lifestyles demonstrate “Do as I say, don’t do as I do!” Thorough brushing and flossing daily combat the damage from poor eating habits. It removes the plaque from teeth. Children’s primary teeth have spaces between them, but all teeth that are close together or actually touching require flossing every day. Children do not have the manual dexterity to properly clean their own teeth; parental assistance is necessary until age eight or nine. After that, parents need to make sure the child continues to brush thoroughly, as well as being a good role model. The American Dental Association and the American Academy of Pediatric Dentists recommend a child’s first visit to the dentist should be by age one. Children are not born with the bacteria responsible for tooth decay. They acquire it from parents, family and caregivers. Children notice if they have to go to the dentist, but their parents do not. Why not make regular dental visits a family affair?

For more information contact Marcia Manter, Oral Health Kansas at mmanter@oralhealthkansas.org.

SAFE SLUMBER TRAINING FOR THE CHILD CARE PROVIDER
submitted by Christy S. Schunn, LSCSW
SIDS Network of Kansas, Inc.

Safe Slumber for the Child Care Provider is now on KS Train course #1014900. This presentation, primarily for child care providers, will focus on what Sudden Infant Death Syndrome (SIDS) is and is not, ways to reduce the risk of SIDS in the child care setting, how to handle a SIDS emergency and how to help yourself and others cope when SIDS occurs. Participants will explore strategies to reduce the risk of SIDS in the child care setting such as not smoking, back sleeping, proper temperature control, encouraging breastfeeding, proper use of pacifiers, establishing a Safe Sleep Policy and support information from the SIDS Network of Kansas. The course addresses definitions and statistics of SIDS and describes steps to reduce infant death in the child care setting. For more information contact the SIDS Network of Kansas at www.sidsks.org.
NEW TRAIN COURSE LISTINGS
submitted by Debbie Nickels RN, BSN
KS-TRAIN Administrator

Open a new web-browser, add http://ks.train.org, log-in, click the course links. To create an account or learn more about TRAIN click the Quick Guide logo. Forgotten your ID and password? Contact the helpdesk@kdhe.state.ks.us or call (785) 296-5655.

Special Note:
1. KDEM Trng “(G400) Advanced Incident Command System (ICS) Command and General Staff (1013878) Available seating in Westmoreland, Nov. 19-20

Terrorism/ Emergency Readiness
Kansas Courses:
1. KDEM Trng “(G247) Decision Making in a Crisis"
2. KDHE Packing and Shipping of Diagnostic Specimens and Infectious Substances: Inclusive of Evidence Control Measures (1014842)
3. KALHD Annual Meeting/KAC Annual Conference (1014861)
4. KDHE: HSEEP (Homeland Security Exercise Evaluation Program) for Healthcare Entities (1014892)

National Courses:
1. Medical Reserve Corps-An Introduction to Incident Command- Training Module-1014646 (on-line)
2. Stress Response during Disasters: An Overview for Healthcare Workers (on-line)
3. Healthcare Response to Weapons of Mass Destruction: Biological, Chemical and Radiological (on-line)
4. EMAC and Its Application for Public Health Emergency Response and Recovery Operations (on-line)

General Public Health
Kansas Course:
1. Safe Slumber Course for Child Care Providers (1014900) (on-line)

National Courses:
1. SAFE SCHOOLS: Preventing School Violence NYS Mandatory Training (on-line)
2. Mosquito Abatement in Louisiana Post Katrina and Rita (on-line)

Infectious disease
National Courses:
1. Self-Study Modules on Tuberculosis (Modules 1-5) - SS3035 (online)
2. Immunization Update 2008 (DVD) - DV1317
3. Immunization Update 2008 Web on Demand - WD1317
4. California Dental Board Approved: Infection Control (2 Units) (online)
5. Infection Control: New York State Mandatory Training (online)

Chronic Diseases
Kansas Course:
1. Healthy Smiles for Children with Special Needs (1015072) (online)

Health Care
National Course:
1. VAOEMS: EMSAT Aug. 2008 "Reporting Child Abuse" (online)
2. VAOEMS: EMSAT July 2008 "Infection Control 2008" (online)
3. Improving Appropriate Antibiotic Prescribing for Acute Respiratory Infections (online)
4. Medical Errors: Identification and Prevention (online)

Laboratory
National Course:
1. Verification of Infectious Disease Molecular Assays (DVD) - DV1396

Injury/ Violence/ Trauma
National Courses:
1. Trauma: Rural Community Hospital and the Trauma System (on-line)

Mental Health
National Courses:
1. Simply Being: The Appropriate Use of Self In The Therapeutic Relationship With Addicted Adults
2. Advanced Pharmacology: Staying Current with Drugs of Abuse
3. Substance Abuse Among Older Adults
4. Linking Substance Abuse and Interpersonal Violence: Implications for Effective Interventions
5. Battered Women and Addictions
6. Implementing Motivational Enhancement Therapy - Cognitive Behavioral Therapy five sessions (MET/CBT 5) an Evidence Based Brief Treatment
7. Cognitive Behavioral Therapy
8. Women and Chemical Dependency
9. Motivational Interviewing
10. Living Life on Life's Terms: Integrating Spirituality into the Therapeutic Process with Addicted Adults
11. The Core Functions of Addictions Counseling
12. Introduction to Drug Courts

Other Training Options:
Metropolitan Emergency Information System (MEIS) Event Calendar or http://calendar.i-info.com/meis for upcoming trainings, exercises and events or visit:

NEW ADVANCED I INTERPRETING COURSE
submitted by Cathy Anderson
Jewish Vocational Services

A new course in advanced interpreting for graduates of the Bridging the Gap, the forty-hour course in medical interpreting, is being offered by Jewish Vocational Service (JVS) of Kansas City, Missouri. The course is sponsored by the Kansas Social and Rehabilitation Services (SRS) office and is offered free of charge.

The Advanced Interpreter Training in Family, Domestic Violence and Child Abuse includes three days focused on cultural approaches to family abuse, including extensive practice in interpreting through the use of role-play scenarios and case studies. A strong emphasis is placed on the Interpreter's Code of Ethics developed by the National Council on Interpreting in Health Care, along with problem-solving in crisis situations. The curriculum covers the social service system of care, the court system, along with specific legal and law enforcement issues related to victims of family abuse, child abuse and domestic violence. Throughout the three days interpreting skills are emphasized and practiced: keeping neutral, managing the flow of a session, interventions, and working with a care team in various counseling settings. Emergency and crisis situations are also practiced. The course is ideal for an interpreter who has already passed Bridging the Gap and wants to learn crisis interpreting skills.

After attending all three days and passing a final exam, participants will receive a certificate of completion. The training is specifically targeted to interpreters who have already passed JVS's 40-hour course, Bridging the Gap, developed by Cross Cultural Health Care Program of Seattle, and known as the most comprehensive training program for beginning and intermediate interpreters in the country.

The course will be held in Great Bend on June 10, 11, and 12, 2009, from 9:00 a.m. to 4:00 p.m. for a total of 18 hours. Register through KS-TRAIN at http://ks-train.org course #1014522.

BRIDGING THE GAP TRAINING
submitted by Cathy Anderson
Jewish Vocational Services

Bridging the Gap courses will be offered in Hutchinson (Nov. 17-21), Lawrence (Jan. 26-30, 2009), Wichita (Feb. 23-27, 2009) and Great Bend (May 11-15, 2009). These courses are FREE and jointly sponsored by the Kansas Department of Health and Environment and Kansas SRS. The course is 40 hours, and is held from 8:00 a.m. to 5:00 p.m. each day, course #1004831 on KS-TRAIN.

Additionally, JVS will offer “Improving the Health and Well-being of New Communities,” a six-hour cultural competency training session sponsored by the Kansas SRS office in Hays (March 26, 2009) Pittsburg (April-exact date to be announced) and Wichita (June 17, 2009). These three trainings will be open to all social services, health care and first-responder staff in the state. KS-TRAIN course #1015217.

All courses are free of charge, but participants must register through KS TRAIN: http://ks.train.org or www.train.org and complete the required JVS enrollment information. Please contact Cathy Anderson at JVS: (816) 471-2808, ext. 1124 or canders@jvskc.org with questions.
ONLINE CULTURAL COMPETENCY TRAINING FOR PUBLIC HEALTH WORKERS
submitted by Teresa St.Romain
University of Kansas School of Medicine-Wichita

The University of Kansas School of Medicine-Wichita, Department of Preventive Medicine and Public Health, is offering online cultural competency training for public health workers through the KS-TRAIN learning management system, click on the TRAIN logo to learn more. The content for this two-part course, offered under the title “WALD: Cultural Competency Module” (I and II), was developed by Dr. Suzanne Hawley and Dr. Angelia Paschal for the KU Master of Public Health program in Wichita. It has been adapted for TRAIN into two self-paced trainings of two hours each. Trainings are free of charge for all participants. Module I is TRAIN course #1010194 and Module II is course #1010197.

These training modules take the format of online PowerPoints with audio narration and are accompanied by a narration script for the deaf and hard of hearing. Topics covered in Module I include an introduction to cultural competency and related concepts, definitions related to ethnicity and race, the relationship of cultural competency to public health, and models for different stages of cultural competency. Topics covered in Module II include specific health behaviors of racial and ethnic groups in Kansas, culturally competent service delivery (including health literacy and Title VI), and several self-assessment tools.

NEWS AND UPDATES
submitted by Linda Frazier, Workforce Development Development Kansas Department of Health and Environment

Save the Date
The 4th Annual Governor’s Public Health Conference, April 21-22, 2009 at the Wichita Marriott.

New Pathways to Public Health Web Site
A new and improved version of the “Pathways to Public Health” web site is now live, click on logo to the left to view. “Pathways to Public Health” was developed by the Association of Schools of Public Health (ASPH) as a way for youth to learn more about public health education and public health careers.

Essential Services Tool
We introduced the new Essential Services Tool in the August edition of Connections. The tool is located at http://www.kdheks.gov/olrh/index.html. Over the last two months we highlighted two functions on how the tool could be used.

1. To increase understanding of Essential Services and Core Public Health Competencies
2. To create job descriptions
This month we will highlight another function:

3. Developing training plans

When you click on an Essential Service in the wheel, the list of indicators provides information for job descriptions, and all of the competencies are listed that a person needs in order to be able to perform that essential service. A number of trainings are listed with each identified competency in order to assist you in developing training plans that meet each individual’s job skill requirements.

Public Health Expertise Network of Mentors (P.H.E.N.O.M)
This site provides people interested in the field of Public Health with an on-line resource bank of professional public health expertise. Click on the logo to view.
THE 2009 KANSAS CORE PUBLIC HEALTH PROGRAM submitted by Linda Frazier KDHE, Public Health Workforce Development Specialist

The Kansas Core Public Health Program (formerly the Public Health Certificate Program) is seeking applicants for its 2009 training cycle. The program utilizes a blended learning approach incorporating on-line learning and on-site sessions. Six 2-day residential training sessions will be offered, with on-line inter-session activities through KS-TRAIN. On-site trainings will be held at Topeka and Wichita locations, with a few single-site activities over the course of the training year.

CPH program content is oriented to increasing knowledge, skill, and ability to meet the 10 Essential Services of Public Health. Students will complete approximately 60 hours of on-line learning through KS-TRAIN. Each course consists of readings and assessments designed to increase knowledge in each Essential Service area.

The KU School of Medicine-Wichita Department of Preventive Medicine and Public Health is partnering with the Kansas Department of Health and Environment Office of Local and Rural Health to offer this program.

The application deadline is November 15, 2008. To apply or for more information about the program, visit CPH on the web at http://www.waldcenter.org/cph.html or contact Kelly Kabler at kkabler@kumc.edu.

HEALTHY SMILES FOR CHILDREN WITH SPECIAL NEEDS submitted by Pamela Younger, R.D.H. ECP II Oral Health Kansas Parent Educator for Children with Special Healthcare Needs

Kansas Office of Oral Health and Oral Health Kansas announce a new continuing education online course on TRAIN: Healthy Smiles for Children with Special Needs. The course provides basic information about oral health conditions and challenges experienced by children and youth with special health care needs. It also describes actions to prevent oral disease for everyone who supports children and youth needing specialized dental care. The course content is valuable to dental and medical staff, as well as those who are therapists, caregivers, and family members. This online course provides 2 free dental continuing education units, and other professionals searching for continuing education can receive a certificate verifying 2 hours in order to self-apply to their respective association. To access TRAIN, go to http://ks.train.org. Course #1015072.

SCHOOL ORAL HEALTH SCREENING INITIATIVE submitted by Caron Shipley, School Oral Health Coordinator Kansas Department of Health and Environment

The Kansas Department of Health and Environment, Office of Oral Health has developed an online training course to “calibrate” dentists and dental hygienists performing dental screenings in Kansas schools. Kansas does have a state statute requiring annual school dental inspections for children, K-12. This course will provide standardized guidance to screeners performing oral screenings. The data collected from the screenings will be sent to the State (OOH) and analyzed on county levels with results displayed on the OOH website.

This training was developed through the generous funding provided by the Kansas Health Foundation and the Delta Dental Foundation of Kansas. The Office of Local and Rural Health provided much technical assistance in placing this course on the Kansas Train at http://ks.train.org course #1015144.

Dental professionals taking the course and passing with an 80% competency rate will receive 2 Dental Continuing Education Credits. School nurses may also take this course, to obtain background information on how to facilitate the screening process. Nurses may self-submit for continuing education credit. More information and screening forms are available on the Office of Oral Health’s website: http://www.kdheks.gov/ohi/index.html. For more information contact Caron Shipley at (785) 291-3683.
JOB OPENING AT SEDGWICK COUNTY HEALTH DEPARTMENT

The Sedgwick County Health Department is taking applications for the following positions:

- Sedgwick County Worksite Wellness Coordinator 20005935101708
- Community Health Analyst 20002672101608
- Registered Dietician - WIC 20005880102108
- Health Equity Project Manager 20005948101708

Click on a job number to view details. For more information click the Sedgwick Seal on the right, or contact Jeff Goetzinger, Human Resource Assistant, Sedgwick County Health Department at (316) 660-7333.

JOB OPENING AT UNIFIED GOVERNMENT

The Wyandotte County Health Department is taking applications for the following position:

- Public Health Nurse

Click on job title to view details. For more information click the Wyandotte County Logo or contact jobs@wycokck.org.

LOCAL HEALTH SECTION
OFFICE OF LOCAL & RURAL HEALTH

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