



## **CONTENT AND OBJECTIVE OF CONTINUING EDUCATION ACTIVITIES**

### **Speech-Language Pathology and Audiology**

**Basic Communication Processes:** Normal Development and Use of Speech-Language and Hearing including but not limited to:

- anatomic and physiologic bases of the normal development and use of speech, language and hearing.
- physical bases and processes of the production and perception of speech, language and hearing.
- linguistic and psycholinguistic variables related to normal development and use of speech, language and hearing.
- technical, bromedical, engineering and instrumentation information.

**Professional Areas:** Disorders of Speech, Language and Hearing including but not limited to:

- various types of communication disorders, their manifestations, classifications and causes.
- evaluation skills, including procedures, techniques and instrumentation for assessment.
- management procedures and principles in habilitation and rehabilitation of communication disorders.

**Related Areas:** Understanding human behavior, both normal and abnormal, services available from related professions which apply to practice of speech-language pathology, audiology or both including but not limited to:

- theories of learning and behavior
- services available from related professions dealing with persons having disorders of communication.
- information about professions concerning sensory, physical, emotional, social or intellectual states of children or adults.
- general principles of program management, professional ethics, clinical supervision, counseling and interviewing.