Healthy Futures: Improving Health Outcomes for Young Children medication administration training will be available online as Web-based training, beginning mid-May.

The training is offered for two audiences, child care providers and professional nurses that want to conduct face-to-face training in their communities or practice settings with caregivers of children; parents, foster parents and grandparents.

The training will be accessed at:

https://ks.train.org/DesktopShell.aspx
Course ID #: 1025817  Trainer Course ID #: 1026929.

Recognition and Special Thanks

The following partners assisted with implementation of training and development of the on-line training through adapting the face to face training to a Web-based format, review of content and assistance with continuing education credits.

- Rynekah Barbour, RN, BSN, Child Care Health Consultant, Johnson County Health Department
- Kim Engelman, Ph. D., Associate Professor, Department of Preventive Medicine and Public Health Co-Leader, Cancer Control & Population Health Division, University of Kansas Medical Center
- Beth Fisher, MSN, RN, Health Services Coordinator, Hays Area Children's Center
- Christine Ross-Baze, LMSW, Military Child Care Liaison – Kansas, National Association of Child Care Resource and Referral Agencies (NACCRRA)
- Debbie Nickels, KS-Train Administrator, Kansas Department of Health and Environment (KDHE)
- Jacob Jackson, KS-Train Project Manager, KDHE
- Mary Murphy, Unit Director, Compliance and Regulation Development Unit, Child Care Licensing Program, KDHE
- Rachel Berroth, Director, Early Care and Youth Program Section, KDHE
- Deborah Kern, Early Care and Youth Programs, KDHE
- Chris Steege, KAAP/KPF Executive Director, Kansas Chapter of the American Academy of Pediatrics (KAAP)
- Susan Corrales, Staff Accountant, KAAP

Description of Web-based Training Modules

The basic five module medication training is for child care providers. The training for health professionals includes the five core modules and a Module 6: Teaching the Curriculum. The modules are intended to be taken sequentially with a comprehensive pre-test to check knowledge of participants, a review at the completion of each module, a comprehensive post-test and course evaluation.

Learning Objectives for the course are:
1. Describe types of medications, reasons to give medications and responsibilities of the parent, child care provider and health care professional.
2. Identify state and federal laws and regulations related to medication administration that need to be considered.
3. Describe the need and purpose for written medication policies and resources that can be used to develop policies for medication requests, storage, administration and medication incidents/errors.
4. Practice reviewing medication requests and physician orders to identify information needed to assure safe medication administration practices.
5. Practice medication administration documentation and recording of medication incidents.
6. Identify medication administration educational resources to assist child care providers in assisting parents and staff in safe administration practices.
7. For Module 6: Implement training using Instructor Manual and strategies outlined discussed for teaching the curriculum.

The following are module content descriptions:

**Module 1: Background**
This module covers reasons to give medication, The Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act (IDEA) and state regulations, the Responsibility Triangle and types of medication.

**Module 2: Preparation**
This module covers forms, policies, confidentiality, what to do when receiving and storing medication and disposing of medication.

**Module 3: How to Administer Medication**
This module will address the most common medication errors and provide information of the five Rights, identifying “as needed” conditions, reviewing universal/standard precautions, how to prepare to administer medication and medication administration procedures, as well as how to communicate with the child.

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Clock Hours for Child Care Providers and Continuing Education Hours for Nurses

The Healthy Futures on-line training has been approved for:

- **Child Care Providers**: Four Clock Hours for completion of Modules 1-5
- **Nurses**: Continuing Nursing Education (CNE) has been applied for through the Kansas State Board of Nursing for completion of Modules 1-6

AAP Healthy Futures Initiative

The Healthy Futures: Improving Health Outcomes for Young Children, Medication Administration Curriculum has been made available by the American Academy of Pediatrics (AAP) Early Education and Child Care Initiatives and is a collaborative effort of:

- Health Care, Early Education and Child Care Professionals from AAP
- Child Care Bureau State Administrators
- Early Childhood Comprehensive Systems
- Family Voices
- National Association of Child Care Resource and Referral Agencies
- National Association for the Education of Young Children
- National Association of Pediatric Nurse Practitioners
- National Resource Center for Health and Safety in Child Care and Early Education
- National Training Institute for Child Care Health Consultants
- Office of Head Start

Healthy Futures Early Learning Resources

The American Academy of Pediatrics has recently released Healthy Futures: Curriculum for Managing Infectious Diseases in Early Education and Child Care Settings. For learn more about Healthy Futures training resources for use in early learning settings go to [www.healthychildcare.org/HealthyFutures.html](http://www.healthychildcare.org/HealthyFutures.html).

**Module 4: Documentation**

This module will teach how to make and record observations after medication administration and how to record information.

**Module 5: Problem Solving**

This module covers medication errors and incidents, side effects, what to do for problems and how to document them. In addition, field trips and self administration will be covered, as well as what to do when there are problems with medication requests.

**Module 6: Teaching the Curriculum**

This module is available for professional nurses wanting to use the training materials to conduct training. Content of the module covers basic steps to teach the curriculum, how to create trainings and customize the Power Point presentations for the agency or clinic, Kansas regulations to consider (Nurse Practice Act and child care licensing regulations), resources and applying for in-service hours for child care providers.

**For nurses**

KAAP and KDHE Child Health Partnership

The Kansas Chapter Child Care Contact (CCCC), Greta McFarland, MD, FAAP, Ashley Clinic, Chanute and Brenda Nickel, RN, BSN, Child and School Nurse Consultant, Bureau of Family Health, Kansas Department of Health and Environment were awarded an implementation grant for the Healthy Futures: Improving Health Outcomes for Young Children Medication Administration Curriculum, supported by McNeil Consumer Healthcare. The outcome of the grant is to improve the health and safety of children in early education and child care settings. Medication administration training is provided for health professionals working with parents, children and child care personnel in the child care setting who give medication to children but are not licensed health care professionals. In addition to developing the Web-based training, the grant funds have been used to:

- Conduct “Train the Trainer” sessions for professional registered nurses
- Conduct training with child care providers

Continued
Beginning **December 28, 2012**, any crib provided by child care facilities and family child care homes must meet new and improved federal safety standards. The new standards take effect for manufacturers, retailers, importers and distributors on **June 28, 2011**, addressing deadly hazards previously seen with traditional drop-side rails, requiring more durable hardware and parts and mandating more rigorous testing.

**What you should know…**

- This is more than a drop side issue. Immobilizing your current crib will not make it compliant.
- You cannot determine compliance by looking at the product.
- The new standards apply to all full-size and non full-size cribs including wood, metal and stackable cribs.
- If you purchase a crib prior to the June 28, 2011 effective date and you are unsure it meets the new federal standard, CPSC recommends that you verify the crib meets the standard by asking for proof.
  - Ask the manufacturer, retailer, importer or distributor to show a Certificate of Compliance. The document must:
    - Describe the product
    - Give name, full mailing address and telephone number for importer or domestic manufacturer
    - Identify the rule for which it complies (16 CFR 1219 or 1220)
    - Give name, full mailing address, email address and telephone number for the records keeper and location of testing lab
    - Give date and location of manufacture and testing
  - The crib must also have a label attached with the date of manufacture

**What you should do…**

- All child care facilities, family child care homes, and places of public accommodation:
  - Must prepare to replace their current cribs with new, compliant cribs before December 28, 2012,
  - Should not resell, donate or give away a crib that does not meet the new crib standards.
- Dispose of older, noncompliant cribs in a manner that the cribs cannot be reassembled and used.
- Noncompliant cribs should not be resold through online auction sites or donated to local thrift stores. CPSC recommends disassembling the crib before discarding it.